

DAP

ASSESSMENT DURING VOCATIONAL TRAINING

Information for students and parents



LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG

Ministère de l'Éducation nationale,
de l'Enfance et de la Jeunesse

Service de la formation professionnelle



School year

2019 / 2020

PROSPECTS

Obtaining the diploma of professional aptitude (DAP) enables students to choose between three possibilities:

SUCCESSFUL
COMPLETION
OF
DAP



Working life



Join a company and practice a trade or a profession you have learned.



Master craftsmanship



Start working in a company and at the same time continue your training with a view to obtaining the master craftsmanship (brevet de maîtrise).



Bridge DAP



Gaining access to an initial vocational training course, usually in the penultimate school year, with a view to obtaining the technician's diploma (DT).



ASSESSMENT IN FIGURES

Example of how to calculate the mark for a module:



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ASSESSMENT IN FIGURES

Example of how to calculate the mark for a module:



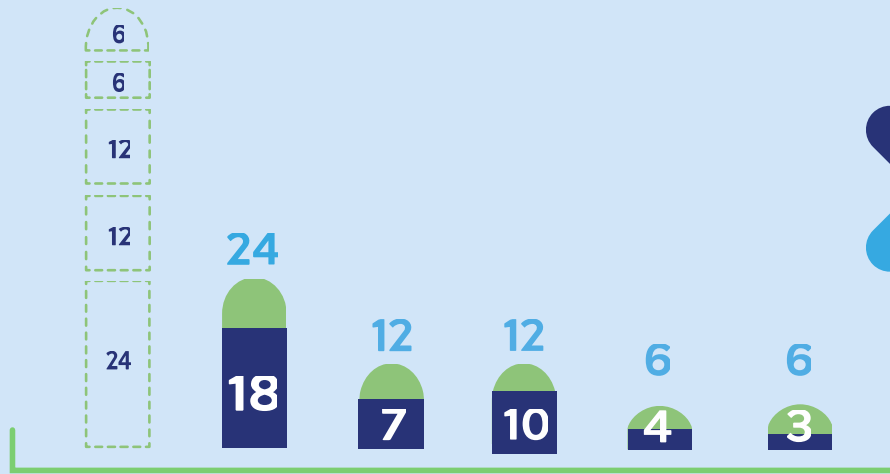
ASSESSMENT IN FIGURES

Example of how to calculate the mark for a module:

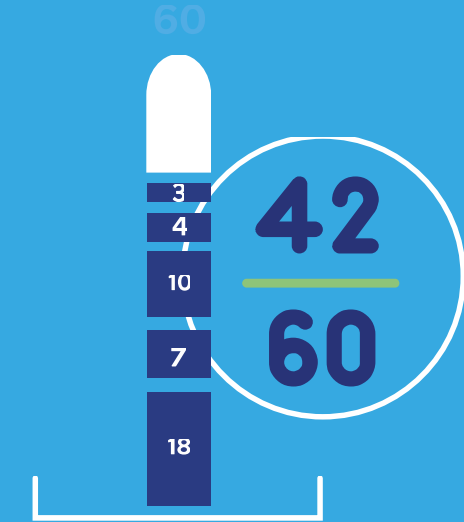


ASSESSMENT IN FIGURES

Example of how to calculate the mark for a module:



SKILLS



MARK FOR THE MODULE



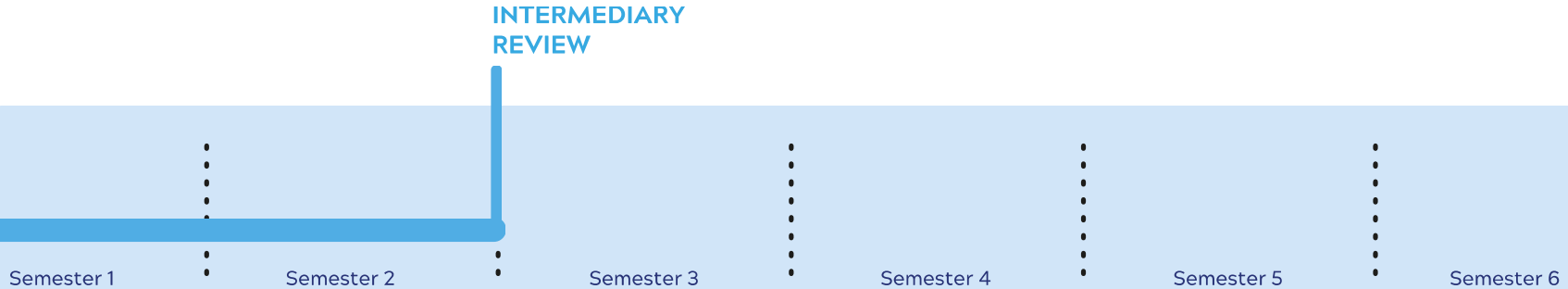
ASSESSMENT IN FIGURES

Marks & classifications (At the end of the training course):



52	–	60	>	EXCELLENT
48	–	51	>	VERY GOOD
40	–	47	>	GOOD
36	–	39	>	FAIRLY GOOD
30	–	35	>	ADEQUATE
20	–	29	>	INADEQUATE
01	–	19	>	SERIOUSLY INADEQUATE

THE STUDENT'S PATH THROUGH THE 3-YEAR TRAINING COURSE LEADING TO THE DAP QUALIFICATION



INTERMEDIARY REVIEW

The intermediary review is a decision on moving up to the next year, which is indicated on the transcript. It takes into account all the **compulsory modules in the first year of training** (except for placement modules).

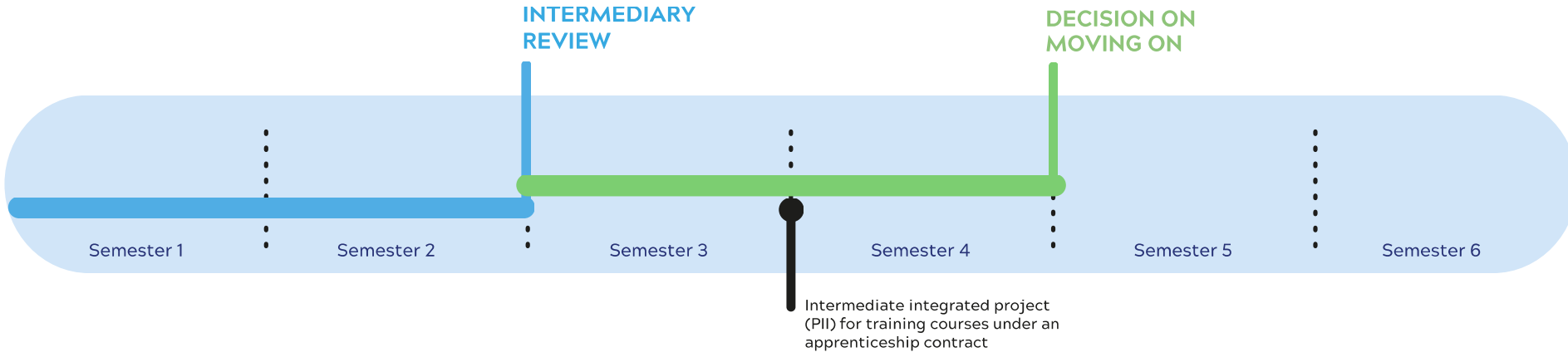
It is successful if at least **85%** of the compulsory modules have been completed successfully;

at least **85%** of the compulsory modules in vocational education have been completed successfully;

no complementary module has been marked at less than 20; **all** the fundamental modules have been completed successfully.

If the intermediary review is successful, complementary modules not completed successfully do not need to be re-taken and are not counted for future decisions of the class council (conseil de classe).

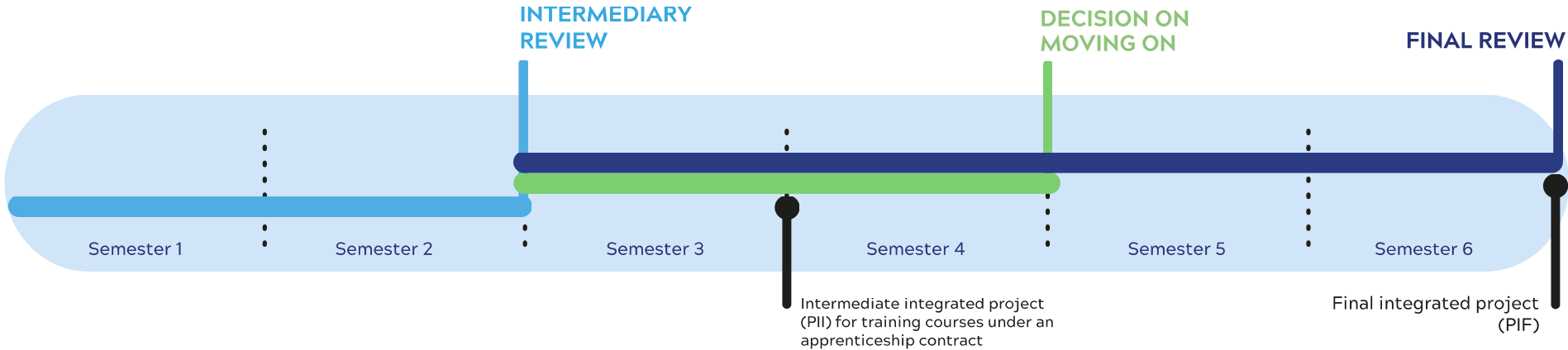
THE STUDENT'S PATH THROUGH THE 3-YEAR TRAINING COURSE LEADING TO THE DAP QUALIFICATION



DECISION ON MOVING ON

The decision on moving on is indicated on the transcript. It takes into account **all the compulsory** modules in the second year of training (except for placement modules and the intermediate integrated project). It is positive if: the number of compulsory modules not completed successfully is lower than or equal to the **failure threshold** calculated at the time of the final review; the number of compulsory modules not completed successfully in vocational training is lower than or equal to the **failure threshold** calculated at the time of the final review; **all** the fundamental modules have been completed successfully (except for one single fundamental module on the syllabus for the second half-year; this module must be retaken during the following year).

THE STUDENT'S PATH THROUGH THE 3-YEAR TRAINING COURSE LEADING TO THE DAP QUALIFICATION



FINAL REVIEW

The final review covers **all the compulsory modules in the second and third years of training** (except for a placement module and the intermediate integrated project). It is successful if: at least **90%** of the compulsory modules have been completed successfully; at least **90%** of the compulsory modules in vocational education have been completed successfully; no complementary module has been marked at less than 20; **all** the fundamental modules have been completed successfully (except for a single placement module). A successful final review allows the student to take part in the **final integrated project** (projet intégré final - PIF).



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